



Sussex Academy

Title I Parent Information Session

December 14, 2023



Agenda

- What is Title 1?
- School Requirements
- School Funding
- Parent and Family Engagement
- School Improvement Process
- School Achievement and Performance Data
- Title I School-Parent Compact
- Parents' Right to Know
- Consultation and Compliance Procedures
- Contact Information



What is Title 1?

Title 1, Part A federal funds help to meet the educational needs of students in schools. Local Education Associations (LEA) allocations are intended to help elementary and secondary schools establish and maintain programs that will improve the educational opportunities of low-income and disadvantaged students.

Title I funding is provided to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.



School Requirements

- All Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parents and family engagement.
- All Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.



School Funding

Funding is provided by the Federal government based upon a LEA's low-income population.

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA (Every Student Succeeds Act) law and provide supplemental materials and resources.

- Schoolwide Funds
 - Amount of funds available for this year: \$72,347.00
- Title I Parent and Family Engagement Funds
 - Amount of funds available for this year: \$723



Parent and Family Engagement Plan

Sussex Academy will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program.
- Provide parents and family members with timely information about Title I programs
- Involve parents, in an organized, ongoing, and timely manner, in the planning reviewing, and improvements of programs.
- Involve parents in the planning, reviewing, and improvement of the Title I PFEP, the School-Parent Compact, and the joint development of the schoolwide School Improvement Plan Process
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children
- Provide materials and training to assist parents and families to improve their child's achievement



Our Mission

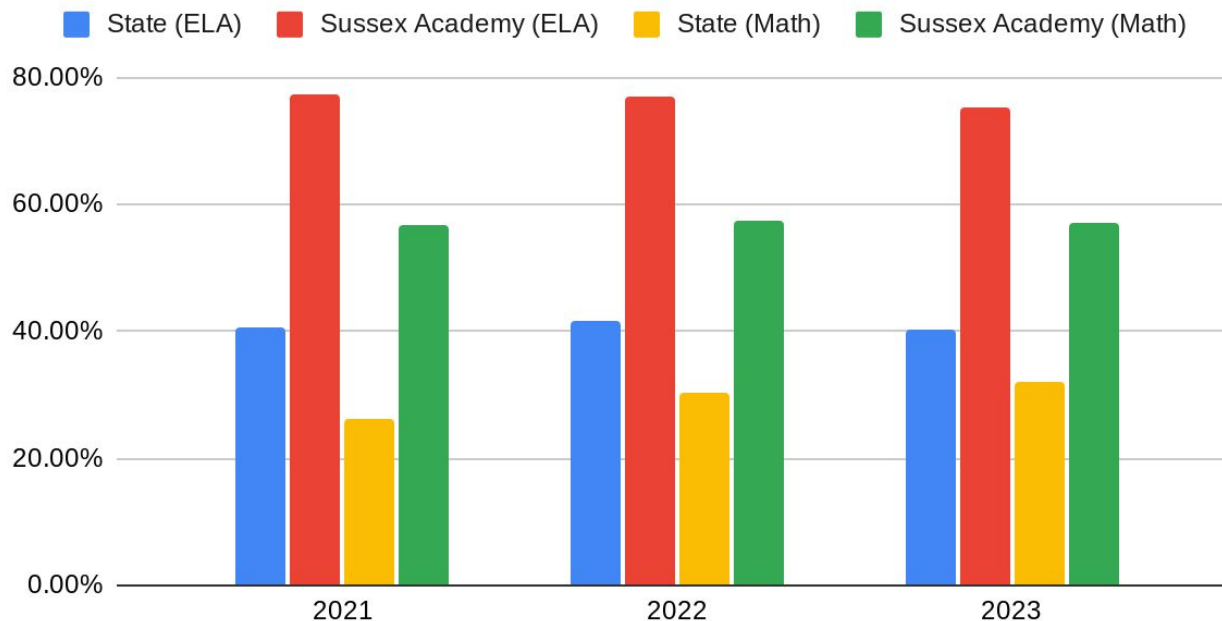
The mission of Sussex Academy is to foster academic achievement and social responsibility in a small school environment where students participate in a highly accelerated college preparatory program that prepares them for the technological and global mindedness needed for the 21st century and that instills ethical conduct and service to others in their day-to-day lives.

- Student assessment data from the 2022-23 SY was used to develop the goal and strategies in the School Improvement Process
- Our school achievement data can be found on the [DOE website under School Report Cards](#)
- Our school uses data to align the curriculum and programs to state academic standards
- Our instructional practices are adjusted based on the findings of the assessment data gathered during the school year



Performance Data

2021-2023 State Testing vs. Sussex Academy Comparison
SBAC Proficiency (All students grades 3-8)





Title I Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- This Compact can be found in our [Student Code of Conduct](#) starting on page three.



Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent feasible, information must be in a language that parents can understand.



Complaint Procedures

Complaint Procedures for Title's I, II, III, IV and V

An organization or an individual is required to file a written, signed complaint with the Local Education Agency/Charter School (LEA) prior to submission of the complaint to the Delaware Department of Education, concerning an alleged violation by the LEA of a Federal statute or regulation that applies to the LEA's programs.

The complaint shall include a statement specifying the alleged violation by the LEA. Such statement shall include facts and documentation of the alleged violation.

The school director, superintendent or the agency head of the LEA shall investigate the complaint and issue a written report including findings of fact and a decision to the parties involved in the complaint within sixty (60) working days of the receipt of the complaint.

An appeal of the LEA decision may be made by the complainant to the Delaware Department of Education. The appeal shall be in writing and signed by the individual or by an individual representative of the organization making the appeal. The Delaware Department of Education shall resolve the appeal as indicated below:

The Delaware Department of Education shall investigate the complaint and issue a written report including findings of fact and a decision to the parties included in the complaint within sixty (60) working days of the receipt of the complaint. An extension of the time limit may be made by the Delaware Department of Education only if exceptional circumstances exist with respect to a particular complaint.

The Delaware Department of Education may conduct an independent onsite investigation of the complaint, if it is determined that an on site investigation is necessary.

The complaint shall allege a violation that occurred not more than one (1) year prior to the date that the complaint is received.



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www.sussexacademy.org

2023-24

Name (Complainant):	
Mailing Address:	
Phone Number (home):	Phone Number (work):
Program complaint is being filed against:	
Date on which violation occurred:	
Statement that Sussex Academy has violated a requirement of a Federal statute or regulation that applies to an applicable program (include citation to the Federal statute or regulation as applicable)	
The facts on which the statement is based and the specific requirement allegedly violated: (Attach additional sheets if necessary)	
List the names and telephone numbers of individuals who can provide additional information:	
Has a complaint been filed with any other government agency? If so, provide the name of the agency.	
Please attach/enclose copies of all applicable documents supporting your position.	
Signature of Complainant:	Date:
Mail this form to: Janet Owens C/O Sussex Academy 21150 Airport Road Georgetown, DE 19947	

Contact



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