

1104 PARENTAL INVOLVEMENT POLICY

GENERAL POLICY STATEMENTS

Sussex Academy agrees to implement the following statutory requirements:

- Will work to ensure that the required parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Will post parental involvement policy on the school's website and the policy will be updated periodically to meet the changing needs of the students, the parents and the school.
- Will provide opportunities for the participation of all parents, including, to the extent practicable, providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format.
- Will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.
- Will build capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- Will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring— that parents play an integral role in assisting their child's learning, that parents are encouraged to be actively involved in their child's education at school, that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, the carrying out of other activities, such as those described in section 1118 of the ESEA.

IMPLEMENTATION

Sussex Academy will implement the following:

- Involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA by asking the Student Success Team (SST) - a parent-teacher group - to review, provide input, and draft components of the involvement policy.

- Involve parents in the process of school review and improvement under section 1116 of the ESEA by presenting data and school improvement plans to the SST and Executive Board for input, review, and proposed changes.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved.
- Provide parents access to the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet through school website, parent nights, parent conferences, progress reports, and other informal means of communication.
- At the request of the parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children through the Student Success Team and Parent-Teacher conferences.
- Provide each parent an individual student report about the performance of their child on the State assessment in at least math and reading.
- Notify parents with a letter when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Provide assistance to parents of children served by the school, as appropriate, in understanding: the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators through school website, orientations, student agenda books, letters concerning standardized tests and results, electronic access to student grades, and parent-teacher conferences.
- Provide materials and training to help parents work with their children to improve their children's academic achievement.
- With the assistance of its parents, educate its teachers, student services personnel, administrators and other staff in how to communicate and work with parents as equal partners, to implement and coordinate parent programs, and build ties between parents and the school.
- To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities, such as hosting Open Houses, Portfolio Reviews, and Fieldwork requiring parents to volunteer in school, inviting parents into the school during the school day, and for after school activities.
- Use reasonable efforts to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Date Approved:	Date(s) Amended:
6/16/10	

