

Sussex Academy - Middle School Reopening School Plan

Our Guiding Principles:

#1 Keep Everyone Safe

- Developing a school day schedule to minimize contact/exposure
- Survey with decisions for in-person and remote options
- Use the DOE guidelines to guide planning efforts particularly for any in-person instruction

#2 Provide an Excellent Educational Experience

- Use survey and perceptual data to influence 20-21 planning efforts
- Develop a comprehensive, continuous professional learning plan to prepare staff for providing the best educational experience possible
- Leverage learning platforms to provide seamless and equitable learning opportunities
- Prepare our instructional program to meet the educational needs of all students both online and in-person
- Create a schedule that allows for a possible transition back to everyday brick and mortar instruction
- Provide live, synchronous remote instruction for all students

#3 Support Students and Staff Socially and Emotionally

- Develop a implement comprehensive action plan based on SEL competencies and input from planning committee so everyone feels safe, socially and emotionally connected to one another and learns self-care methods
- Connect students to their teachers and classmates
- Commit to building school community
- Provide mental and behavioral health support
- Preserve meaningful in-person and virtual events

Guiding Principle 1 - Keep Everyone Safe

Sussex Academy has decided to move forward with a hybrid model for school re-opening. Staff will begin staff development days on August 24, 2020. Students' first day of classes will begin, Monday, September 14, 2020.

New schedule

In an effort to truly minimize the amount of contact staff and students have with one another, we have decided to implement a modified schedule for the 20-21 School Year. Our students will be attending at most three core classes in a day. In addition each student will have a dedicated

Social and Emotional Learning time (SEL) and exploratory class each day along with a break period outside when possible. A sample of the schedule is below. Students will also have a full 65 minute period every other day available as a flex time for other school and state-wide programs. Additionally, it is important to share that once we receive survey results back with families locking in their decision, we could very well have to split our students into two groups (cohort 1 attends face-to-face on Monday and Tuesday and remotely on Thursday and Friday and cohort 2 attends face-to-face on Thursday and Friday and remotely on Monday and Tuesday).

Time	Duration (Minutes)	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 - 8:30	10	Homeroom	Homeroom	Planning and Office Hours	Homeroom	Homeroom
8:30 - 9:35	65	Period 1	Period 4		Period 1	Period 4
9:35 - 10:00	25	SEL	SEL		SEL	SEL
10:00 - 10:15	15	Transition Time	Transition Time	Additional Supports	Transition Time	Transition Time
10:15 - 11:00	45	Exploratories	Exploratories		*No students in building unless it was prescheduled	Exploratories
11:00- 12:15	75	Break and Lunch	Break and Lunch	Break and Lunch		Break and Lunch
12:15 - 1:35	65	Period 2	Period 5	Period 2		Period 5
1:35- 1:50	15	Transition Time	Transition Time	Transition Time		Transition Time
1:55 - 3:00	65	Period 3	Period 6	Period 3		Period 6
3:00 - 3:10	10	Dismissal	Dismissal	Dismissal	Dismissal	

Student's who choose a **remote learning option**, will also be expected to attend all 4 classes each day (except Wednesday's) - the primary difference is that the remote student will be attending virtually. ***Our staff will be teaching in-person and remote students simultaneously.*** Therefore, please keep in mind when choosing to attend remotely, you must attend virtually each period. If you are in-person and later decide that you would like to go remote, you have that option. ***However, please note that we will have developed safety plans surrounding a very specific number of students to be in the building and will not have the flexibility to move from remote to in-person until second semester.***

Should the situation arise that we must go fully-remote, this schedule will still be followed for all students.

Expectations for remote learners:

- You follow your daily class schedule as if you were in-person
- You wear your uniform and be present and active during remote learning lessons
- You must stay fully remote until the change of semester when you may request to come in-person

Classroom Safety - Expectations

Sussex Academy is committed to keeping all staff and students safe. For those opting in to participate in-person for learning, we have instituted the following practices:

- Classroom doors will remain open (during the school day when classes are in-session) for students and staff to enter without having to touch door handles. A teacher may have their door closed during their planning period.
- Desks will be coordinated to be at 3-ft apart, facing the same direction and assigned to students within the classroom
- Students will be expected to sanitize their desk upon entering the classroom, prior to sitting down (supplies will be provided). All rooms will be equipped with hand sanitizer, and desk cleaning supplies. It is recommended that each student has a back-up mask. However, one will be supplied if he/she doesn't have one.
- Students will be expected to wear masks in the school building and 6-ft of distancing is ideal however, we **MUST** remain 3-ft apart so all activities and transitions, this must be kept in mind and practice. Hallway transitions will have students traveling in one direction around our hallways in staggered releases. ***Students refusing to wear a mask will have to engage in remote learning.***
- We will have coordinated efforts during lunch for students who have opted-in to participate in the school lunch program. All students will eat lunch in the classroom or outside when possible.
- Staff and students **MUST** stay home if they are experiencing any symptoms of COVID-19
- To the extent possible (and weather permitting), some staff will engage in outdoor teaching and learning activities
- To maintain social distancing, an entry point will be assigned by student based on their first period class

Guiding Principle 2 - Provide an Excellent Educational Experience

Professional Learning

Sussex Academy staff is committed to providing the best educational experience for all students regardless if students are in-person or virtual. This level of commitment insists that our staff participate in top-notch professional learning experiences so they can in-turn, provide students with great learning. To that end, our staff will be participating in a plethora of learning opportunities to use all educational technology platforms, tools and software aligned to their content areas so we are meeting the needs of all Sussex students.

Learning Platforms

Sussex Academy Middle School staff will use **Google Meets** for all virtual and live learning experiences. Classroom experiences will be recorded and available in Schoology for any student who misses a class.

Schoology will be used as our learning management platform. Schoology allows our staff to seamlessly communicate and share educational information with students and parents. We will host schoology information sessions for parents to further increase our collective efforts in providing a quality educational experience for all. The information sessions will provide an understanding on how parents can create an account that is associated with their child's account to garner an understanding of their activity and experiences.

GAFE (Google Apps for Education) will also be used as it integrates with Schoology as well. GAFE allows teachers to work asynchronously with students and parents, share videos, assessments, and create training/courses.

Use of Wednesday's for extended and supportive learning opportunities

Sussex Academy Middle School staff will be available on Wednesday's to provide open office hour opportunities, extended and supportive learning opportunities in an effort to meet the needs of all Sussex learners. A portion of this day will also allow Sussex staff to work in their professional learning communities to learn from one another, share best practices and engage in professional learning activities. A teacher schedule will be developed and shared so teachers and parents know availability.

Communication and feedback loops

It is important to our educators that we are constantly professionally growing from feedback and communication from our students and parents. To that end, we will be developing opportunities for students and parents to communicate with us on a weekly basis. This data will be used to refine professional learning opportunities as well as immediate adjustments needed to teaching and learning when warranted. All gradebooks will be updated **weekly**.

Special Education preparations/accommodations

Full-Time special education students will have an opportunity to be in-person or remote. Related services, such as occupational therapy, physical therapy, speech-language therapy, vision support, hearing support, and orientation and mobility, will be provided as much as possible when students are in-person. For students selecting live, remote instruction each day, related services will be provided via online conferencing software.. Service delivery and frequency will be discussed and documented in IEPs as appropriate. For students requiring one-one support, these supports will be provided in-person and/or via online conferences. IEP teams will review available data, discuss options, and make recommendations as appropriate for the delivery of these related services. Section 504 Accommodations Students with Section 504 Plans will have their accommodations provided in both in-person and live, remote instructional programs. Plans may need to be revised to address accommodations specific to these diverse educational environments.