

Name
Messina
IB History HL
Date

Internal Assessment Analysis
IB History HL Year 2 Summer Assignment

Directions: This completed checklist must be turned in with a printed copy of your IA on the first day of class next school year. Contact me with any questions: sara.messina@saas.k12.de.us.

Section 1: Identification and evaluation of sources

1. Is your research question in the first paragraph with a short introduction? Underline it.
2. Are two sources briefly explained, tied to your research question?
3. Are two sources then analyzed with reference to origin, purpose, or content?
4. Did you identify two values and two limitations (or 4 points total) for each of the two sources? Highlight, using a different color for each source.
5. Word count: _____

Section 2: Investigation

1. Using one color, highlight information provided from sources (your research). All of this should be cited.
2. Using another color, highlight your analysis of this research. This is where you should have used the evidence to support an answer to your research question.
** You should see both colors throughout your investigation. If not, you must revise.*
3. Did you answer your research question?
4. Did you present another perspective or counterargument? Underline it.
5. Word count: _____

Section 3: Reflection

1. Highlight the questions from the IA Guide that you answered in this section. See reverse.
2. Did you reflect on your use of methods used by historians when investigating historical topics?
3. Did you reflect on challenges faced by historians when investigating historical topics?
4. Word count: _____

Format

1. Are your headings labeled according to my instructions?
2. Are your pages numbered according to my instructions?
3. Did you use spell check and grammar check?
4. Did you proofread to check for errors?
5. Is your total word count on your cover page? (Should not exceed 2200.)
6. Did you update your Works Cited to include only the sources you used in your investigation?

From the IA Guide:

Section 3: Reflection

This section of the internal assessment task requires students to reflect on what undertaking their investigation highlighted to them about the methods used by, and the challenges facing, the historian.

Examples of discussion questions that may help to encourage reflection include the following.

- What methods used by historians did you use in your investigation?
- What did your investigation highlight to you about the limitations of those methods?
- What are the challenges facing the historian? How do they differ from the challenges facing a scientist or a mathematician?
- What challenges in particular does archive-based history present?
- How can the reliability of sources be evaluated?
- What is the difference between bias and selection?
- What constitutes a historical event?
- Who decides which events are historically significant?
- Is it possible to describe historical events in an unbiased way?
- What is the role of the historian?
- Should terms such as “atrocious” be used when writing about history, or should value judgments be avoided?
- If it is difficult to establish proof in history, does that mean that all versions are equally acceptable?